

Wellford Elementary

684 Syphrit Road
Wellford, SC 29385

Grades	PK-3 Elementary School	
Enrollment	626 Students	
Principal	Greg Wood	864-949-2385
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. James Corne	864-949-2350

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	35	49	3	0

IMPROVEMENT RATING

N/A

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	N/A	Yes

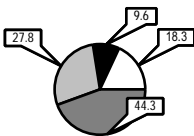
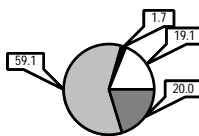
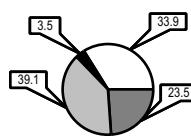
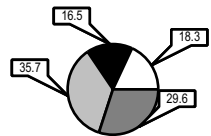
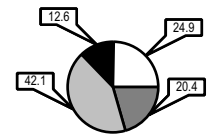
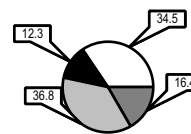
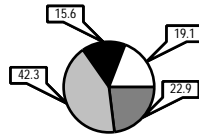
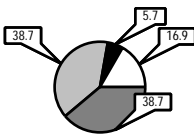
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

N/A

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	123	100.0	18.3	27.8	44.3	9.6	65.2	Yes	Yes
Gender									
Male	58	100.0	19.6	35.3	39.2	5.9	58.8	N/A	N/A
Female	65	100.0	17.2	21.9	48.4	12.5	70.3	N/A	N/A
Racial/Ethnic Group									
White	87	100.0	17.3	24.7	44.4	13.6	67.9	Yes	Yes
African American	24	100.0	21.7	34.8	43.5	0.0	60.9	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	111	100.0	10.6	30.8	48.1	10.6	71.2	N/A	N/A
Disabled	12	100.0	90.9	0.0	9.1	0.0	9.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	123	100.0	18.3	27.8	44.3	9.6	65.2	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	100.0	18.3	27.5	44.0	10.1	65.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	100.0	21.7	35.0	41.7	1.7	55.0	Yes	Yes
Full-pay meals	58	100.0	14.5	20.0	47.3	18.2	76.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	123	99.2	18.4	59.6	20.2	1.8	47.4	Yes	Yes
Gender									
Male	58	98.3	14.0	66.0	18.0	2.0	54.0	N/A	N/A
Female	65	100.0	21.9	54.7	21.9	1.6	42.2	N/A	N/A
Racial/Ethnic Group									
White	87	100.0	19.8	54.3	23.5	2.5	46.9	Yes	Yes
African American	24	100.0	13.0	78.3	8.7	0.0	39.1	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	88.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	111	99.1	10.7	65.0	22.3	1.9	51.5	N/A	N/A
Disabled	12	100.0	90.9	9.1	0.0	0.0	9.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	123	99.2	18.4	59.6	20.2	1.8	47.4	N/A	N/A
English Proficiency									
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	100.0	19.3	58.7	20.2	1.8	45.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	98.5	22.0	66.1	11.9	0.0	39.0	Yes	Yes
Full-pay meals	58	100.0	14.5	52.7	29.1	3.6	56.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	123	99.2	33.3	39.5	23.7	3.5	27.2
Gender							
Male	58	98.3	24.0	42.0	30.0	4.0	34.0
Female	65	100.0	40.6	37.5	18.8	3.1	21.9
Racial/Ethnic Group							
White	87	100.0	32.1	38.3	24.7	4.9	29.6
African American	24	100.0	34.8	52.2	13.0	0.0	13.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	88.9	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	111	99.1	28.2	42.7	25.2	3.9	29.1
Disabled	12	100.0	81.8	9.1	9.1	0.0	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	123	99.2	33.3	39.5	23.7	3.5	27.2
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	100.0	33.0	40.4	22.9	3.7	26.6
Socio-Economic Status							
Subsidized meals	65	98.5	40.7	40.7	18.6	0.0	18.6
Full-pay meals	58	100.0	25.5	38.2	29.1	7.3	36.4

Social Studies							
All Students	123	99.2	17.5	36.0	29.8	16.7	46.5
Gender							
Male	58	98.3	12.0	40.0	30.0	18.0	48.0
Female	65	100.0	21.9	32.8	29.7	15.6	45.3
Racial/Ethnic Group							
White	87	100.0	21.0	28.4	29.6	21.0	50.6
African American	24	100.0	4.3	60.9	30.4	4.3	34.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	88.9	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	111	99.1	11.7	37.9	33.0	17.5	50.5
Disabled	12	100.0	72.7	18.2	0.0	9.1	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	123	99.2	17.5	36.0	29.8	16.7	46.5
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	100.0	17.4	35.8	30.3	16.5	46.8
Socio-Economic Status							
Subsidized meals	65	98.5	23.7	40.7	28.8	6.8	35.6
Full-pay meals	58	100.0	10.9	30.9	30.9	27.3	58.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	128	100.0	23.9	26.5	41.9	7.7	49.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	123	100.0	18.3	27.8	44.3	9.6	53.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	128	100.0	23.1	52.1	17.1	7.7	24.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	123	99.2	18.4	59.6	20.2	1.8	21.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	128	100.0	41.9	33.3	20.5	4.3	24.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	123	99.2	33.3	39.5	23.7	3.5	27.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	128	100.0	20.5	54.7	17.1	7.7	24.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	123	99.2	17.5	36.0	29.8	16.7	46.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 626)				
First graders who attended full-day kindergarten	100.0%	Up from 86.7%	100.0%	100.0%
Retention rate	1.0%	Down from 1.3%	2.8%	2.8%
Attendance rate	96.1%	Up from 95.9%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	7.1%	Down from 7.9%	12.2%	10.4%
On academic plans	N/A	N/AV	33.0%	33.6%
On academic probation	N/A	N/AV	1.4%	1.0%
With disabilities other than speech	5.0%	Down from 5.3%	7.7%	7.5%
Older than usual for grade	0.0%	No change	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	57.1%	Up from 52.6%	53.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	82.8%	Down from 83.7%	88.3%	87.3%
Teacher attendance rate	89.7%	Down from 93.8%	94.8%	94.9%
Average teacher salary	\$38,717	Up 6.8%	\$42,882	\$42,485
Prof. development days/teacher	16.5 days	Up from 14.8 days	13.5 days	13.3 days
School				
Principal's years at school	11.0	Up from 10.0	4.5	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.3 to 1	19.0 to 1	18.6 to 1
Prime instructional time	83.7%	Down from 88.3%	90.0%	89.7%
Dollars spent per pupil*	\$5,933	Down 5.4%	\$6,407	\$6,557
Percent of expenditures for teacher salaries*	69.9%	Up from 69.5%	64.0%	64.0%
Percent of expenditures for instruction*	74.2%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, faculty and staff of Wellford Elementary created many special memories in 2005-2006 as we celebrated our theme "Getting Our Kicks in 05-06." Our students were able to experience new and exciting learning opportunities as we incorporated movement, active lifestyles and nutrition into our content areas.

Wellford Elementary and District Five continue to experience rapid growth. Our school had fifty more children enrolled this year than last year. Our district provided two portable classrooms to continue to provide a low student-teacher ratio. We have added three additional classroom teachers and three portable classrooms for the 06-07 school year.

As you see in this report, our students performed well on the Palmetto Achievement Challenge Test (PACT) when compared to the state in the percentage of students meeting standard on the test. We expect to improve our performance in all content areas as we continue to implement our state standards into our curriculum. To improve our instructional program, Wellford teachers will be focusing on monitoring for student achievement as we participate in professional development for Learning Focused Schools this year.

For our students, we have added the Success-maker computer lab program to provide individualized computer assisted instruction at their performance level in reading and math. Students scoring Below Basic are provided additional instruction through our tutorial program before school and our after-school academic enrichment program.

We invite you to become actively involved in your child's educational experience at Wellford by volunteering, attending our parent breakfasts, PTA meetings and family activity nights. Only by working together can we best serve your child.

On behalf of our faculty and staff, we appreciate your support of Wellford Elementary, "Where Children Love to Learn."

Greg Wood, Principal

Tiffany Thompson, School Improvement Committee Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	118	59
Percent satisfied with learning environment	93.3%	90.5%	91.2%
Percent satisfied with social and physical environment	97.8%	94.7%	96.6%
Percent satisfied with school-home relations	93.2%	93.0%	93.0%

*Only students at the highest elementary school grade level at this school and their parents were included.